

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science <i>(Certificate / Diploma / Degree / Honors)</i>		Semester - I	Session: 2024-2025
1	Course Code	ZOGE - 01P	
2	Course Title	Life on Earth and Unique Attributes of Animal Kingdom	
3	Course Type	General Elective	
4	Pre-requisite (if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<p>After successfully completing this course, the students will be able to-</p> <ul style="list-style-type: none"> ➤ To demonstrate comprehensive understanding of the current theories and hypotheses regarding the origin of life on Earth, ➤ Understand diversity of life forms ➤ Identify some distinctive invertebrate and vertebrate animals ➤ Apply this Understanding to broader context of life 	
6	Credit Value	1 Credits	<i>Credit =30 Hours Laboratory or Field learning/Training</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training / performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course Contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	<ul style="list-style-type: none"> ➤ Study of origin of life through chart and models ➤ Study of different Invertebrates and Vertebrates animals through models and museum specimens in the laboratory with details of biogeography and diagnostic features: Millipora, Alcyonium, Gorgonia, Hippocampus, Ichthyophis (Female), Alytes (Male), Axolotal larva, Necturus, Siren, Cobra, Viper (pit & Pitless), Sea Snake, Rattle Snake, Archaeopteryx, Emu, Ostrich and Penguins, Echidna and Duck bill platypus, Whale, Dolphin, Bat. ➤ Preparation and Demonstration of Key for Identification of Venomous and Non-venomous snakes. ➤ Study of Coral Reefs through Models, Photographs ➤ Study of Fossils through chart/ Models ➤ An "Animal album or Practical Record" containing sketches, photographs, cut outs, with appropriate write up about the above mentioned taxa. ➤ Study of some videos to develop understanding and acquired knowledge on the animals salient features as mentioned above. ➤ Group discussion/Viva or Seminar presentation on related topics mentioned in Theory paper. 		30
Keywords	<i>Museum specimens, Invertebrates, Vertebrates, Venomous and Non-venomous, Seminar</i>		
Name and Signature of Convener & Members of CBoS:			

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- S.S. Lal, Practical Zoology, Invertebrate. 12th Edition Rastogi Publications, Meerut, New Delhi.
- A manual of practical Zoology. Dr. P.S Verma, S. Chand Publication, New Delhi

Reference Books Recommended –

- Park Haswell, Marshall and Williams, A textbook on Zoology Invertebrate, AITBS Publishing and Distributers, Delhi
- Park Haswell, Marshall and Williams, A textbook on Zoology Vertebrate, AITBS Publishing and Distributers, Delhi

Online Resources–

- http://ndl.iitkgp.ac.in/he_document/swayamprabha/swayam_prabha/gc5ua6m873i?e=3|*||
- <https://www.youtube.com/watch?v=JUdp3U6A1EA>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. work - 20 Marks	Managed by Course teacher as per lab. status
	B. Spotting based on tools & technology (written) – 10 Marks	
C. Viva-voce (based on principle/technology) - 05 Marks		

Name and Signature of Convener & Members of CBoS:



